## **Grade 3 Dance**

Name:										

A3-8 - select and perform balone and with others.	pasic dance steps and pattern	s; e.g., creative, folk, line,	sequence and novelty,			
Feedback	Meeting	Feedback	Excelling			
	Performs movements with occasional timing and rhythm errors. Has demonstrated locomotor combinations and changes in directions and levels with acceptable control and balance.  Sometimes is willing to work with others.		Consistently performs movements in patterns and on beat. Consistently combines locomotor skills and can change levels and directions in response to teacher cues. Is always willing to work with others.			
A3-9 - select and perform s and relationships, alone an	simple movement sequences d with others	by using elements of body	and space awareness			
Feedback	Meeting	Feedback	Excelling			
	Conducts herself/himself safely without disrupting the learning environment		Conducts herself/himself safely and with consideration for others.  Movements are			
			consistently under control.			
D3-7 - identify ways to cha	nge an activity to make it a ch	allenge based on personal	control.			
D3-7 - identify ways to cha	nge an activity to make it a ch	rallenge based on personal	control.			