## **Grade 3 foot Skills**

Name:
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A3-1 - respond to a variety of stimuli to create locomotor sequences				
Feedback	Meeting	Feedback	Excelling	
	Is able to react and sometimes make appropriate movements and adjustments to engage in oncoming passes.		Is able to react and make appropriate movements and adjustments to engage in oncoming passes.	
•	s to receive, retain and send ar n manipulative skills individually		* *	
Feedback	Meeting	Feedback	Excelling	
	Performs skills with occasional errors in both form and outcome. Is able to pass and kick with accuracy and dribbles with acceptable control.		Consistently performs dribbling, passing, trapping, and kicking skills with control, using critical cues. Executes each skill in combination with other locomotor and manipulative skills.	
	ability to work together with a together with		a common activity goal	
Feedback	Meeting	Feedback	Excelling	
	Willing to work with a partner or team to develop a game strategy. Has an understanding of positions / roles in a team sport setting.		Always willing to work within pairs or small - large groups. Helps others locate a partner o group. Progresses from level to level in a consistent way and is able to see how	

	progression of skills contributes to the game. Can recognize classmates strengths and align appropriate skill sets with positions.
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