## Grade 6 Soccer Skills

Name: $\qquad$

A6-1 - select, perform and refine challenging locomotor sequences

| Feedback | Meeting | Feedback | Exxelling $^{\text {M }}$ (Is able to react and <br> sometimes make <br> appropriate movements <br> and adjustments to <br> engage in oncoming <br> passes. |
| :---: | :---: | :---: | :---: |

A6-5 - demonstrate ways to receive, retain and send an object with increasing accuracy

| Feedback | Meeting | Feedback | Excelling $^{\text {( }}$ (Is able to react and <br> sometimes make <br> appropriate movements <br> and adjustments to <br> engage in oncoming <br> passes. |
| :---: | :---: | :---: | :---: |
|  |  | Consistently performs <br> dribbling, passing, <br> trapping, and kicking <br> skills with control, using <br> critical cues. Executes <br> each skill in combination <br> with other locomotor and <br> manipulative skills. |  |

A6-11- demonstrate basic strategies and tactics that coordinate effort with others; e.g., team, in order to achieve a common activity goal and moving toward more formal games

| Feedback | Meeting | Feedback | Excelling |
| :---: | :---: | :---: | :---: |
|  | Willing to work with a <br> partner or team to develop <br> a game strategy. <br> Has an understanding of <br> positions / roles in a team <br> sport setting. | Always willing to work <br> within pairs or small - <br> large groups. Helps <br> others locate a partner or <br> group. Progresses from <br> level to level in a <br> consistent way and is <br> able to see how <br> progression of skills |  |


|  |  |  | contributes to the game. <br> Can recognize <br> classmates strengths <br> and align appropriate <br> skill sets with positions. |
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