

# Grade 3 Ultimate everything and Handball Skills

Name: \_\_\_\_\_

**A3-5** - demonstrate ways to receive, retain and send an object, using a variety of body parts and implements, individually and with others

<i>Feedback</i>	<b>M</b> eeting	<i>Feedback</i>	<b>E</b> xcelling
	Performs skills with occasional errors in both form and outcome. Is able to pass with accuracy, catches a well-thrown ball. Throw/pass is sometimes accurate at a moving target from multiple distances.		Throw/pass is accurate to moving targets at multiple distances. An assortment of throws/passes are used to reach a stationary or moving target. Student can change speed, direction, and maintain accuracy while in game play. Catching is consistent. Executes each skill when appropriate.

**A3-11** - Demonstrate the ability to work together with a teammate/team to achieve a common activity goal while playing and learning the basic strategies of lead-up games

<i>Feedback</i>	<b>M</b> eeting	<i>Feedback</i>	<b>E</b> xcelling
	Willing to work within pairs or small - large groups. Progresses from level to level with occasional errors and has a basic understanding on progression of skills to game.		Always willing to work within pairs or small - large groups. Helps others locate a partner or group. Progresses from level to level in a consistent way and is able to communicate how progression of skills contributes to the game

**C3-5** - Display a willingness to share ideas, space, and equipment when participating cooperatively with others.

<i>Feedback</i>	<b>M</b> eeting	<i>Feedback</i>	<b>E</b> xcelling
	<p>Willing to work with a partner or team to develop a game strategy.</p> <p>Has an understanding of positions / roles in a team sport setting.</p>		<p>Consistently demonstrates leadership qualities: leading team meeting, assuring everyone has a turn, etc. and is able to see how progression of skills contributes to the game and can recognize classmates strengths and align appropriate skill sets with positions.</p>